



BECOME A TEACHER AT LINFIELD UNIVERSITY

Get your Bachelor's Degree with transfer pathways from Oregon community colleges

Questions about transferring to Linfield University?

Contact the Office of Admission
503.883.2213
admission@linfield.edu

Or interested in becoming a teacher?
Contact the **Teacher Education Program**
503.883.2646
education@linfield.edu

This transfer map is designed in four parts:

- 1) **What to know about the requirements for becoming a teacher in the state of Oregon** (p. 1-2)
- 2) **What to know about transferring to Linfield University** (p. 2-5)
- 3) **General education core curriculum and elective transfer guide** (p. 6-7)
- 4) **Education Major transfer guide** (p. 8-10)

Admission Information

Students will be considered for transfer admission if they have graduated high school or completed a GED and have earned at least 12 transferable semester credits (16 quarter hours) of college-level coursework; an associate degree or junior class standing is not required for transfer admission. Those who will use community college credits to complete high school graduation requirements or will complete fewer than 12 transferable semester credits will be considered for first-year admission

Scholarship Information

There are multiple opportunities for scholarships available to students. Transfer students with a minimum cumulative college GPA of 3.0 will be automatically considered for a transfer scholarship. Other need-based financial aid is also available with submission of the FAFSA and demonstrated need. Please note: be sure your FAFSA is up to date!

You can reach the Office of Admission at (503) 883-2213 or admission@linfield.edu. Admission and financial aid information: www.linfield.edu/linfield-admission

PART 1: BECOMING A TEACHER IN OREGON

To become a teacher in the state of Oregon, you need a teaching license issued by the Teacher Standards and Practices Commission - also commonly referred to as TSPC. Generally, the requirements include the following:

- A degree in Education (bachelor's or higher)
- Coursework specific to your desired level of teaching, or teaching concentration. We call this **licensure coursework**, which will lead you toward an endorsement. An **endorsement** is an authorization on your teaching license. At Linfield, we offer licensure coursework for the following endorsements:

Elementary - Multiple Subjects

Elementary + Middle Level Content

Middle Level Content Areas include:

- *Foundational Language Arts*
- *Foundational Mathematics*
- *Foundational Science*
- *Foundational Social Studies*

Special Education Generalist

Secondary (teach Middle or High School)

Secondary Content Areas include:

- *Art*
- *Biology*
- *Chemistry*
- *Drama*
- *Language Arts*
- *Mathematics*
- *Music*
- *Physics*
- *Physical Education*
- *World Language: Spanish*
- *World Language: French*

Elementary Education

Elementary Education + Middle Level Content

Elementary Education + Special Education

Double Major in Secondary Education & Content Area

English for Speakers of Other Languages (ESOL) Add-on to Elementary or Secondary Major

Additional Requirements

- Student teaching practicum
- Performance Assessment (CTPA)
- Content Assessment (appropriate NES exam / licensure exam in their specific content area)
- Option to add English to Speakers of Other Languages (ESOL) to an Elementary and Elementary + Middle level license
- Option to add Special Education (SPED) to an Elementary and Elementary + Middle level license

PART 2: TRANSFERRING TO LINFIELD

A Linfield University Bachelor's Degree is comprised of three parts: general education requirements (including the Linfield Curriculum), major and minor coursework, and electives. This guide identifies the courses from the Oregon transfer compass and how they map to the Linfield Curriculum requirements.

- Students may transfer up to **72 semester credits (108 quarter credits)** from regionally accredited two-year institutions. To be transferable, coursework must be of college level, similar to courses in the Linfield Catalog, and be completed with a grade of "C" or higher.
- **Quarter credits transfer at two-thirds credit**, i.e. 3 quarter credits equals 2 semester credits (1 quarter credit = .67 semester credit). **(all of this content goes in Part 2)**

Transferring to Linfield University

Linfield operates on a semester based 4-1-4 system. The fall and spring semesters follow the traditional semester system and are 15 weeks long. January term is a condensed semester of four weeks during which students can take up to 5 semester credits (typically one academic course and one paracurricular course). 125 credits are required for graduation. Colleges and universities on the quarter system (classes meet for 10 weeks) require 180 credits for graduation.

The table below illustrates the difference between semester and quarter credits in relation to the academic calendar. Although the credits earned per year (and upon graduation) differ because of the semester-quarter conversion (see below), both pathways provide the opportunity to earn a bachelor's degree. The credit values included in the table are intended to provide an example based on attending full-time; the number of credits you take during any given term may vary. Note that for either academic calendar system time in school is similar if course load averages 15 credits per term during the academic year.

LINFIELD UNIVERSITY (SEMESTERS)

FALL TERM <i>*15 weeks</i>	JAN TERM <i>*4 weeks</i>	SPRING TERM <i>*15 weeks</i>	CREDITS
15 cr.	5 cr.	15 cr.	35 cr.
15 cr.	-	15 cr.	30 cr.
15 cr.	-	15 cr.	30 cr.
15 cr.	-	15 cr.	30 cr.
Total Credits			125 cr.

COMMUNITY COLLEGES (QUARTERS)

FALL QUARTER <i>*10 weeks</i>	WINTER QUARTER <i>*10 weeks</i>	SPRING QUARTER <i>*10 weeks</i>	CREDITS
15 cr.	15 cr.	15 cr.	45 cr.
15 cr.	15 cr.	15 cr.	45 cr.
15 cr.	15 cr.	15 cr.	45 cr.
15 cr.	15 cr.	15 cr.	45 cr.
Total Credits			180 cr.

To accurately reflect the work you've completed for a class, quarter-hour credits will be converted based on the system outlined below. For example, if you have completed an associate degree at a school on the quarter system you will have earned (at least) 90 quarter credits. If all of these credits are transferable, you will receive 60-semester credits in transfer at Linfield (based on a conversion of 2/3 credit from quarter system to semester system).

QUARTER HOUR CREDITS EARNED	SEMESTER HOUR CREDITS TRANSFERRED TO LINFIELD
1	.67
2	1.33
3	2.0
4	2.67
5	3.33
6	4.0

What's an LC?

LC's are also referred to as Linfield Curriculum courses. These are the courses that meet Linfield's general education requirements. The Linfield Curriculum seeks to enable students to communicate effectively; appreciate literary, artistic, and historical works; be conversant with various philosophical and religious conceptions of humanity; understand the role of diversity both globally and nationally; analyze how human beings behave individually and socially; understand, formulate, and critique quantitative arguments; and comprehend the methods and accomplishments of modern science.

The Linfield Curriculum consists of four major components: **(1) the Inquiry Seminar; (2) the Modes of Inquiry; (3) Diversity Studies; and (4) a Writing-Intensive Requirement.** Courses contributing to the Linfield Curriculum are normally a minimum of 3 semester credits. Any single class transferred from outside institutions must be at least 3 semester credits or 4 quarter credits to fulfill the requirement. To encourage intellectual breadth, no student may count more than two courses from a single department toward completion of the Modes of Inquiry and Diversity Studies components of the Linfield Curriculum. For the purpose of the LC requirements only, theatre (THTR) and communication arts (COMM) are viewed as separate departments.

The Inquiry Seminar (INQS 125 or 126)

At the center of the Linfield Curriculum is the Inquiry Seminar, taken by each first-or second-year student. A collaborative investigation of a compelling subject, the Inquiry Seminar builds upon and deepens the relationship between thinking and communication, both oral and written. It models the goals of the entire Linfield Curriculum by developing the critical thinking skills common to every discipline and vital to becoming an educated person. Inquiry Seminars are taught by faculty from many fields and offer a wide range of topics varying from semester to semester. Because they provide an introduction to thinking and communicating within the academic environment, Inquiry Seminars do not satisfy requirements for majors and minors. Each student may take only one Inquiry Seminar except in cases of failure. OCE students may fulfill this requirement with INQS 126.

The Modes of Inquiry

Each student must complete at least seven approved courses, one in each of the Six Modes of Inquiry and one Upper Division course. This Upper Division course must be 300-level or above, taken from one of the following six areas outside of one's major department:

- **Creative Studies (CS)**
- **Individuals, Systems, and Societies (IS)**
- **Natural World (NW)**
- **Quantitative Reasoning (QR)**
- **Ultimate Questions (UQ)**
- **Vital Past (VP)**

Diversity Studies

Students must take two courses which address facets of cultural diversity such as gender, race, national or geopolitical allegiance, religion, sexual orientation, and cultural mores. One of the two required courses must address **Global Pluralisms (GP)**, and one must explore **U.S. Pluralisms (US)**. This requirement applies to all students regardless of citizenship. It is not met by classes in modern language instruction, though upper division culture classes offered by the Global Languages and Cultural Studies Department may satisfy Global Pluralisms. Courses in Diversity Studies may, but are not mandated to, belong to any of the Modes of Inquiry. Students may propose experiential learning projects to satisfy half of this requirement; such projects must receive prior approval from the Curriculum Committee.

Writing-Intensive Course(s) in Major (MWI)

In addition to the Inquiry Seminar, all students must complete the approved upper-division Writing-Intensive class, or sequence of classes, designated for their respective majors by their home departments. This requirement serves to enhance students' mastery of the formats, conventions, and habits of mind appropriate to the major's disciplinary investigations.

Example: EDUC 305 (General Methods and Management)



Transfer Credit and the Linfield Curriculum

- Students who enter Linfield having earned an associate degree designed for transfer (e.g., Associate of Arts Oregon Transfer degree (AAOT), Associate of Science Oregon Transfer degree in Business (ASOT-B) and major in education will have satisfied all lower-division Linfield Curriculum general education course requirements. Students with an earned associate degree for transfer must take one upper-division Mode of Inquiry co. The writing-intensive course(s) is completed within the major. Students entering Linfield with an earned associate degree (for transfer) will be considered to have met the INQS requirement.
- Students entering Linfield with fewer than 30 transferable semester credits (not including Credit for Prior Learning) must complete INQS at Linfield. A minimum of 3 semester credits or 5 quarter credits is required to complete the INQS requirement.
- Students entering Linfield with 30 or more transferable semester credits (not including Credit for Prior Learning) must either take INQS at Linfield or transfer in an approved equivalent course(s).
- No more than two courses from any one department may be counted towards the Modes of Inquiry and Diversity Studies components of the Linfield Curriculum. For the purposes of the Linfield Curriculum, Sociology and Anthropology are considered to be the same department.
- A minimum of 3 semester credits or 4 quarter credits is required to complete each Mode of Inquiry and Diversity Studies requirement. A student who transfers in a class earning 2 semester credits will need to complete 2 additional semester credits to satisfy any Linfield Mode of Inquiry or Diversity Studies course requirements. *Please note, a 3 quarter credit class cannot fulfill a Linfield Mode of Inquiry or Diversity Studies requirement unless an additional course is taken.*
- No Mode of Inquiry or Diversity Studies course will be considered complete for graduation purposes without the submission of an exemplar.
- The Major Writing-Intensive (MWI) Course is typically completed at junior or senior level.
- A minimum of 125 semester hours is required for graduation from Linfield.
- Thirty semester hours must be completed at Linfield. Twenty of the last 30 credits must be taken at Linfield. In addition, 15 credits in the major (and 10 credits in a minor, if applicable) must be completed at Linfield.
- A minimum cumulative Linfield GPA of 2.0 is required for graduation; students must also earn a minimum cumulative GPA of 2.0 in courses required for the declared major(s) and minor(s) unless otherwise specified by individual departments.

Please refer to the Linfield Course Catalog for more information and a complete listing of the Academic Policies and Procedures.
<http://www.linfield.edu/catalog.html>

CORE TRANSFER REQUIREMENTS

See an advisor for recommended courses and to learn about professional Elementary Education application processes

WRITING (INQS)

1st course	WR121* <i>*A student must have eight credits of WR (Writing) to satisfy the AAOT requirements or they will need to take a third writing course</i>	3-4 q. credits
2nd course	WR122* <i>*A student must have eight credits of WR (Writing) to satisfy the AAOT requirements or they will need to take a third writing course</i>	3-4 q. credits

ARTS & LETTERS (CS)

1st course	ENG 104, 105, <u>OR</u> 106	3-4 q. credits
2nd course	Intro to Drawing <u>OR</u> Intro to Design	3-4 q. credits
3rd course	Select from AAOT Outcomes 200-level world languages are recommended	3-4 q. credits

SOCIAL SCIENCES (VP, GP & US)

1st course (VP)	HST 201, 202, <u>OR</u> 203	3-4 q. credits
2nd course (GP)	World/Cultural Geography <u>OR</u> Cultural Anthropology	3-4 q. credits
3rd Social Science (US)	American Government	3-4 q. credits
4th Social Science (IS)	Psychology class; PSY 201 <u>OR</u> 202	3-4 q. credits

**At least 1 Core Transfer Requirement course must also satisfy Cultural Literacy outcomes for AAOT*

**Courses must total minimum of 30 credits, can be filled by an elective credit if needed*

CORE TRANSFER REQUIREMENTS

See an advisor for recommended courses and to learn about professional Elementary Education application processes

NATURAL SCIENCES (NW)

1st course (NW)	Biological Science w/ lab (ORELA prep course, such as BIO 101)	4-5 q. credits
2nd course (NW)	Earth Science w/ lab	4-5 q. credits
3rd course	Select from AAOT Outcomes Lab Science with lab or discussion section	4-5 q. credits

MATHEMATICS (QR)

1st course (QR)	MTH 211	4-5 q. credits
2nd course (QR)	MTH 212 and MTH 213	4-5 q. credits each

ADDITIONAL COURSE RECOMMENDATIONS

Communications	COMM 111	3-4 q. credits
Health	Health and Wellness	2-3 q. credits

The paracurricular requirement for Linfield students includes 3 credits of experiential based courses. One of these credits must be in physical education or dance.

Students who matriculate at Linfield having earned an Associate Transfer Degree, or the equivalent, or having completed 60 transferable credits (not including credit for prior learning), are exempt from the paracurricular requirement.

Elective Credits

Students need enough elective courses to reach a total of 90 credits from their community college. This can range anywhere from 0-16 credits of electives.

PART 4: EDUCATION MAJOR TRANSFER GUIDE

Prospective transfer students are strongly encouraged to contact a Linfield Education Department faculty advisor to discuss major-specific courses and to ensure optimum readiness for the teacher preparation program. We recommend and encourage students to reach out as soon as possible.

ARTS OR SCIENCES DEGREE OPTIONS

At Linfield, Elementary Education Majors can choose either a Bachelor of Arts (B.A.) or a Bachelor of Science (B.S) in Education. Secondary Education Majors must receive the degree offered by their major content area.

B.A. Degree Option

Candidates for the B.A. degree must satisfy a foreign language requirement. For detailed information on this option, please refer to the Linfield Catalog. General options include:

- One year of study in one language at the elementary level
- One semester of an intensive elementary-level course
- One semester at or above the intermediate level (201 or higher)
- AP language exam score of 4 or higher
- IB language exam score of 5 or higher

Global Language

Global language courses are recommended for those interested in majoring in Elementary Education, and those who are planning to major in Secondary education who want to teach language at the high school level. Multiple 200-level language courses may apply.

For those who speak Spanish, Linfield is currently developing a Bilingual Teacher Scholars Program. Please submit inquiries to the Education Department. Several sample courses are listed below:

Spanish for Heritage Speakers 1

Spanish for Heritage Speakers 2

Spanish for Heritage Speakers 3

} GLSP 290 Spanish for Bilingual & Heritage Learners I

GLSP 291 Spanish for Bilingual & Heritage Learners II

B.S. Degree Option

Candidates for the B.S. degree must successfully complete two courses of at least three credits each in a single field, chosen from the following: anthropology, biology, chemistry, computer science, economics, environmental studies, mathematics, physics, political science, psychology, or sociology. These courses must be outside the department which offers the major, where for the purpose of this requirement only, anthropology (ANTH) and sociology (SOCL) are viewed as separate departments.

Example: General Science: Earth Science (4 q cr)

General Science Physics (4 q cr)

Note: The OTC requires 3 courses in Natural Science

MAJOR PROGRAM

Elementary Education Major with Licensure *

(continued on the next page)

INTRODUCTORY COURSES AT LINFIELD

EDUC 150 Foundations of Education (3 s cr)

EDUC 260 Equity & Culturally Responsive Pedagogy (3 s cr)

EDUC 200 Learning & Development (4 s cr)

COMMUNITY COLLEGE TRANSFER EQUIVALENCIES

Education Foundations / Intro to Education (3-4 q cr)

Multicultural Education or Culturally Responsive Teaching (3-4 q cr)

Child Development / Learning Development (3-4 q cr)

**Note: Adolescent Development or Child Psychology may also be required*

MAJOR PROGRAM	INTRODUCTORY COURSES AT LINFIELD	COMMUNITY COLLEGE TRANSFER EQUIVALENCIES
<p>Elementary Education Major with Licensure</p> <p><i>Students who want to pursue a teaching license to teach preschool and elementary grades.</i></p>	<p>EDUC 210 Foundations of Inclusion & Special Education (3 s cr)</p> <p>Mathematics for Elementary School Teachers I and II (MATH 135 & 136) (8 s cr total)</p>	<p>Special Education (3-4 q cr)</p> <p>Elementary Mathematics 1 Elementary Mathematics 2 Elementary Mathematics 3</p> <p><i>*together these courses count as the QR Mode of Inquiry</i></p>
<p>Elementary Education Major with Licensure (requirements listed above) <u>AND</u> Middle School Content Endorsement</p> <p><i>Students who want to pursue a teaching license to teach a middle school content area (Language Arts, Mathematics, Science, or Social Studies) in addition to preschool and elementary grades.</i></p>	<p>Foundational English Language Arts (ELA)</p> <p>Foundational Mathematics</p> <p>Foundational Science</p> <p>Foundational Social Studies</p>	<p>Courses in ENG, HUM, WR* selected from AAOT Arts & Letters course list</p> <p>Courses in MTH* selected from AAOT Mathematics course list</p> <p>Courses in BI, CH, GEO, GS, PH* selected from AAOT Science/Math course list</p> <p>Courses in HIST, GEG, PS, EC* selected from AAOT Social Sciences course list</p>
<p>Secondary Education Major with Licensure</p> <p><i>Students who want to pursue a teaching license to teach middle and high school Art, Biology, Chemistry, English to Speakers of Other Languages, English Language Arts, French, Health Education, Mathematics, Music, Physical Education, Physics, Social Studies, or Spanish.</i></p>	<p>EDUC 150 Foundations of Education (3 s cr)</p> <p>EDUC 260 Equity & Culturally Responsive Pedagogy (3 s cr)</p> <p>EDUC 200 Learning & Development (4 s cr)</p> <p>EDUC 210 Foundations of Inclusion & Special Education (3 s cr)</p> <p>NOTE: Students pursuing this path will complete one of the following Linfield majors: anthropology, applied physics, biology, biochemistry, chemistry, creative writing, economics, environmental science, French, health education, history, literature, mathematics, music, physical education, physics, political science, psychology, sociology, Spanish, studio art, and theatre. Please reach out to the Office of Admission if you would like to be connected to a faculty member in one of these academic areas. The Education Department is happy to help you plan your class schedules in preparation for transfer to Linfield University.</p>	<p>Education Foundations / Intro to Education (3-4 q cr)</p> <p>Multicultural Education (3-4 q cr)</p> <p>Child Development / Learning and Development (3-4 q cr)</p> <p>Special Education (3-4 q cr)</p>

If you have questions about specific courses, please contact the Linfield Education Department for more information.

Additional Information

- To be admitted into the Education Program, candidates must maintain a 2.75 GPA (cumulative, major, and licensure), and hold no grades lower than a C in Education coursework.
- Requirements distinguishing Bachelor of Arts and Bachelor of Science degrees. **Bachelor of Arts (BA)** candidates must satisfy a foreign language requirement by successfully completing 8 semester credits in one language at the elementary level, 5 credits of an intensive elementary-level course, or one semester at or above 201. **Bachelor of Science (BS)** candidates must successfully complete two courses of at least 3 semester credits each in a single field from anthropology, biology, chemistry, computer science, economics, environmental studies, mathematics, physics, political science, psychology or sociology. These courses must be outside of the major department and in addition to the Linfield Curriculum.
- Candidates could complete a degree in Education within 2 years of transferring by following this Transfer Guide. For more information, please reach out to the Education Department.
- The Linfield Education Department has strong relationships with local districts, where candidates gain frequent hands-on experience in classrooms, including robust clinical experiences.
- If desired, candidates will have the opportunity to participate in a Study Abroad experience.
- Candidates will have the opportunity to take additional undergraduate courses to obtain an **English for Speakers of Other Languages (ESOL)** or **Special Education (SPED)** endorsement with an Oregon preliminary teaching license.
- Candidates will have the opportunity to participate in the **Bilingual Teacher Scholars Program** (by application only).
- Candidates will have the opportunity to achieve an **Oregon Seal of Biliteracy** if desired.



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